



# OHHS Color Guard 2026 Audition Info Packet



This is a brief summary of what's involved and/or required. If you have any questions that are not answered here, please contact Ms. Giugliano via email: [rgiugliano@ohsd.net](mailto:rgiugliano@ohsd.net)

## What is Color Guard/Winter Guard?

Color Guard is a performance art that is a mix of dance, theater while spinning and tossing flags, rifles and other equipment to give a visual interpretation of music. The Color Guard performs alongside the Wildcat Show Band (marching band) in the fall season at football game half times, parades and marching band competitions.

Winter Guard is the same except they perform and compete indoors on their own to prerecorded music. To see examples of both fall & winter seasons, please visit our website, social media and/or YouTube pages. Our Website: <https://www.ohhsbandboosters.com/colorguard>

## Who can join the Color Guard?

All students in the Oak Harbor School District, including those that are homeschooled, that will be in grades 9-12 in the fall of 2026 are invited to join. No experience needed. We have instructors and current members to help you learn what you need to know.

## What does is cost to join?

- Color Guard: TBD
- Winter Guard: None
- You'll need to purchase personal items: performance shoes, guard gloves and a team t-shirt. Approximate cost: \$100+/-

## Can I try it out first?

Yes! First come to our info meeting to learn/see what we do and get your questions answered. Then come to our Audition Camp. It's 4 days of learning different skills along with a short audition routine. We provide all the equipment.

## Audition Info Meeting & Camp Dates

- Info Meeting: May 12th, 6:00pm in the OHHS Band Room (D220)
- Audition Camp: May 19th - 22nd, 6:00pm - 8:00pm in the OHHS Band Room (D220)
- Audition Day: May 26th, 6:00pm - 8:00pm in the OHHS Gym

To camp, wear workout attire and gym shoes with socks (no hoodies or jeans). Bring knee pads and a water bottle. If you have long hair, you must tie it up so that you keep it off of your face. No hats or beanies. It is highly likely that we will ask you to do some things that we know you have never done before. We recognize that you will likely be stronger in some areas more than others. And that's okay. Just come ready to learn, give it a try and have fun. Students decide if they want to officially audition on Audition Day (last day). Results given for take home at the end of the day.

## Required camps, rehearsals and meetings for students who make the team

These are last year's times. Dates/times may change. See website for additional details & info.

- First team meeting: June 3 at 6pm
- Color Guard Camp in August - 1 week (Times TBD - 8 hour day)
- Band Camp in August - 2 weeks (Times TBD - 8 hour day)
- Rehearsals (Sep - Nov)
  - Color Guard only: Monday, Wednesday & Friday; 5pm - 7pm or 6pm - 8pm
  - With the Band: Tuesday & Thursday; 3pm - 5pm



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## OHHS Color Guard Audition Agreement

***This form plus the OHHS Progress Report Form (back) must be completed and returned on or before the first day of Audition Camp. This form is also available to be submitted online.***

Student's First & Last Name: \_\_\_\_\_

Preferred Name: \_\_\_\_\_ Pronouns (if any): \_\_\_\_\_

Email Address (OHSD): \_\_\_\_\_

Current Grade: \_\_\_\_\_

Current School: \_\_\_\_\_

Interested in staying for Winter Guard? Circle one:      YES              NO              MAYBE

*Note: You are **NOT** obligated to stay/audition for Winter Guard if you choose 'yes' at this time. This is just for our numbers and preparations. The difference between the two is that the fall season performs/competes outside with the band and the winter season performs/competes indoors on their own. **NOTE:** Both teams are award-winning competitive teams dedicated to increasing skill and performance levels. Both seasons are challenging and rewarding in their own way.*

Parent/Guardian's First & Last Name: \_\_\_\_\_

Parent/Guardian's Phone: \_\_\_\_\_ Email: \_\_\_\_\_

This activity involves continuous movement throughout the whole body. Although a sports physical is NOT required, if there are any health/physical concerns, medications needed or allergies, please list that info here so we can assist correctly and as needed.

\_\_\_\_\_  
\_\_\_\_\_

Signing up for and/or attending Audition Camp is NOT making a commitment to stay as a member. Please note that an open mind, positive attitude, and willingness to try new skills is asked of all students, new and returning. Be respectful to staff and fellow students at all times.

**Student:** I agree to a respectful manner and positive attitude through out the audition process. I understand that if I choose to audition and I do not get offered a position on the team, an explanation may not be given, nor will one be expected. I also understand that if I cannot abide by the above agreement, I will not be offered a position.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Parent/Legal Guardian:** I give the student listed above permission to participate in Audition Camp for the OHHS Color Guard. I have read and understand all the requirements and if my student is offered and accepts their position onto the team, we agree to abide by them.

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_



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## OHHS Progress Report for Extracurricular Activity

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_ Circle Activity:    Color Guard    Winter Guard

**Teachers**, please complete the rating sheet by circling appropriate number, grade and making comments on the academic, effort, attitude and attendance for the student named above.

|                               |                      |      |   |   |   |   |           |  |  |  |  |   |
|-------------------------------|----------------------|------|---|---|---|---|-----------|--|--|--|--|---|
| <b>PERIOD 1<br/>SUBJECT</b>   |                      | POOR |   |   |   |   | EXCELLENT |  |  |  |  | Comments:<br><br><br><br>Teacher's Signature: |
|                               | Academic Performance | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Effort               | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Attitude             | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Attendance           | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Estimated Grade      | F    | D | C | B | A |           |  |  |  |  |   |
| <b>PERIOD 2<br/>SUBJECT</b>   |                      | POOR |   |   |   |   | EXCELLENT |  |  |  |  | Comments:<br><br><br><br>Teacher's Signature: |
|                               | Academic Performance | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Effort               | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Attitude             | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Attendance           | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Estimated Grade      | F    | D | C | B | A |           |  |  |  |  |   |
| <b>PERIOD 3<br/>SUBJECT</b>   |                      | POOR |   |   |   |   | EXCELLENT |  |  |  |  | Comments:<br><br><br><br>Teacher's Signature: |
|                               | Academic Performance | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Effort               | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Attitude             | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Attendance           | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Estimated Grade      | F    | D | C | B | A |           |  |  |  |  |   |
| <b>PERIOD 4<br/>SUBJECT</b>   |                      | POOR |   |   |   |   | EXCELLENT |  |  |  |  | Comments:<br><br><br><br>Teacher's Signature: |
|                               | Academic Performance | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Effort               | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Attitude             | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Attendance           | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Estimated Grade      | F    | D | C | B | A |           |  |  |  |  |   |
| <b>PERIOD 5<br/>SUBJECT</b>   |                      | POOR |   |   |   |   | EXCELLENT |  |  |  |  | Comments:<br><br><br><br>Teacher's Signature: |
|                               | Academic Performance | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Effort               | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Attitude             | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Attendance           | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Estimated Grade      | F    | D | C | B | A |           |  |  |  |  |   |
| <b>PERIOD 6<br/>SUBJECT</b>   |                      | POOR |   |   |   |   | EXCELLENT |  |  |  |  | Comments:<br><br><br><br>Teacher's Signature: |
|                               | Academic Performance | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Effort               | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Attitude             | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Attendance           | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Estimated Grade      | F    | D | C | B | A |           |  |  |  |  |   |
| <b>PERIOD 0/7<br/>SUBJECT</b> |                      | POOR |   |   |   |   | EXCELLENT |  |  |  |  | Comments:<br><br><br><br>Teacher's Signature: |
|                               | Academic Performance | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Effort               | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Attitude             | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Attendance           | 1    | 2 | 3 | 4 | 5 |           |  |  |  |  |   |
|                               | Estimated Grade      | F    | D | C | B | A |           |  |  |  |  |   |